



**New Paltz Central School District
Social Studies
Kindergarten**

TIME	CONTENT	SKILLS	ASSESSMENTS
<p>דעם ערשטן יחידה</p>	<p><u>UNIT 1: Culture and Diversity</u></p> <ul style="list-style-type: none"> • What common characteristics do families around the world share? • What are traditions and why are they important? <ul style="list-style-type: none"> • How do they unite people? • Why do we keep them? 	<ul style="list-style-type: none"> • Research skills <ul style="list-style-type: none"> ○ Interviewing • ELA Skills 	<ul style="list-style-type: none"> • Unit assessment • Anecdotal records • Student participation • Class activities
<p>דעם צווייטן יחידה</p>	<p><u>UNIT 2: I Am Part of a Community</u></p> <ul style="list-style-type: none"> • What is a community? How many communities do I belong to? • What are the basic rights and responsibilities of community members? What do I do in my communities? • How do community members solve problems? What if I have a problem? • How do community members work together to provide for their needs and wants? What is my work in my communities? 	<ul style="list-style-type: none"> • Compare/contrast • Critical thinking – analyze their place in a variety of communities; analyze the contributions of various workers in each of their communities. • Create and interpret graphic organizers (charts, graphs, Venn diagrams – introduce using “Town Mouse, Country Mouse” or a similar story). • Solve interpersonal problems. <ul style="list-style-type: none"> • Listen • Speak • Develop questions • Interview • Take notes and represent information noted. 	<ul style="list-style-type: none"> • Unit assessment • Anecdotal records • Student participation • Class activities

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	<p><u>UNIT 3: Geography/Using Maps</u></p> <ul style="list-style-type: none"> • What is a model? • What is a map? • Why do we use maps? 	<ul style="list-style-type: none"> • Create a model. • Create a key/legend. • Use a key/legend. 	<ul style="list-style-type: none"> • Unit assessment • Anecdotal records • Student participation • Class activities
	<p><u>UNIT 4: Sense of Time and History</u></p> <ul style="list-style-type: none"> • What is a timeline? • How does a timeline help us understand a story? • How does a timeline help me understand my life? 	<ul style="list-style-type: none"> • Sequencing, e.g., create a story timeline • Use a timeline to understand the order of events. 	<ul style="list-style-type: none"> • Unit assessment • Order pictures from a familiar story. • Anecdotal records • Student participation • Class activities